



7077 Gettysburg Dr. ● Hudsonville, MI 49426 ● 616-581-0323

EXPERIENCE

Comstock Park Public Schools- Comstock Park, MI

Kindergarten Teacher

KKQuist@sbcglobal.net

September 2011 to Present

- Instructed all-day kindergarten students in a culturally and socio-economically diverse district, and fully taught rules and routines as a foundation for continued learning
- Displayed flexibility and creativity by using a variety of instructional and questioning techniques to create higher level thinking in students, while implementing the new common core standards
- ♦ Focused on procedures to explicitly teach phonological awareness through everyday exposure to language
- Managed and provided differentiated small-group intervention instruction by using flexible groups and Daily-5 procedures.
- Dramatically increased the percentage rate of literacy composite scores for kindergarten students by 42%

Reading & Math Intervention Specialist and Coach Grades 3-5

September 2010 to June 2011

- Collaborated with classroom teachers in implementing Response to Intervention and tiered instruction
- ♦ Educated elementary students with reading and math strategies using individualized lessons and activities
- ◆ Trained and proficient in AIMSweb progress monitoring and benchmarking system in both reading and math
- ♦ Coached and supported teachers in the development and implementation of the Title I Instructional Plan, and worked on the committee to make the transition from Targeted to Schoolwide

Literacy Specialist and Coach Kindergarten

September 2009 to June 2010

- Administered and well versed in DIBELS assessments and procedures to monitor the development of early literacy skills
- Communicated and demonstrated lessons and teaching methods to help classroom teachers have a better understanding of literacy instruction for students below benchmark
- Organized and coordinated thematic activities for Reading Month: 'Dive Into Reading' to motivate students to read
- Reviewed the responses and progress of Title I students regularly

Kindergarten Teacher

September 1999 to June 2009

- Committed to providing dynamic instruction that encourages child development in AM & PM sections of kindergarten
- Created and implemented common kindergarten assessment kits for all of grade-level to help monitor skill development throughout the year
- Volunteered to assist in the development of a scope and sequence aligned to the state standards
- Communicated effectively with parents through weekly newsletters, emails, parent bulletin board, telephone calls and conferences

EDUCATION

Michigan Professional Education Certificate Elementary K-5 all subjects, Science 6-8 April 2010- June 2015

Masters of Arts- Reading Western Michigan University 2004

Elementary Education Grand Valley State University 1999

Bachelor of Science- Biology & Art Education Western Michigan University 1997



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PROFESSIONAL DEVELOPMENT

- ♦ Debbie Dillar Math Work Stations Training (2013)
- ♦ 95 % Group for **Phonological Awareness** Training: *Gay Heath* (2011-2013)
- ♦ Getting The Most Out Of Full Day Kindergarten Conference: Debbie Arechiga (2012)
- ♦ Common Core Standards for Writing Conference- KISD (2012)
- ♦ Lucy Calkins Writer's Workshop- KISD (2011)
- ♦ AIMSweb Progress Monitoring and Benchmarking Training (2010)
- ♦ **DIBELS** The Dynamic Indicators of Basic Early Literacy Skills Training (2009)
- ◆ Capturing Kids Hearts Seminar- KISD (2008)
- ♦ Teaching With The Brain In Mind- National Education Network: Shirley Handy (2007)
- ◆ Thinking Maps A Language for Learning- School Improvement (2006)
- ♦ Michigan Kindergarten Conference-Bureau of Education & Research- Lansing, MI (2001 & 2004)
- ◆ Creating a Love and Logic School Culture Conference: Jim Fay & Dr. Charles Fay (2003)
- ♦ Michigan Literacy Progress Profile Workshop (2001)
- ♦ **Zoo Phonics** Training- *KISD* (2000)

AREAS OF PROFICIENCY

- ♦ Creative Lesson Planning
- ♦ Writer's Workshop
- Must-Do Centers
- Math Work Stations
- Microsoft Office Programs
- Visual Language / Thinking Maps

- ♦ Parent-Teacher Communication
- ♦ Technology Integration
- ♦ Love and Logic Classroom Management
- ♦ RTI / Tiered Instruction
- ♦ Zoo-Phonics Language Arts Program
- Fine Motor Activities

PERSONAL SKILLS

- ♦ Creative and resourceful when preparing and planning lessons for young children
- Self-motivated and friendly instructor who displays initiative toward helping students to learn
- Dedicated team member with strong work ethic and professional attitude
- Passionate about teaching and for the love of learning

REFERENCES

Stacy Reehl

Principal, Comstock Park Public Schools 200 Lantern Dr. Comstock Park, MI 49426 (616) 254-5604 sreehl@cppschools.com

Amber Klein

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Benjamin Jewell

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